

Service Level Agreement (SLA)

Turning Point Leeds (TPL) provides high-quality alternative provision for pupils referred by partner schools. This Service Level Agreement outlines the principles that underpin our partnership with schools, pupils, and families.

Please note: Full SLA documents, including detailed terms and conditions, are shared directly with host schools at the start of a pupil's placement.

1. Scope

This Agreement sets out the framework for the provision and day-to-day management of alternative education places for the academic year. It describes the shared principles, roles, responsibilities, and accountabilities of both parties.

2. Purpose & Principles

- To ensure the delivery of high-quality, well-managed alternative provision that meets the needs of referred pupils.
- To support pupils' educational, social, and emotional development in a safe and nurturing environment.
- To work collaboratively, transparently, and always in the best interests of pupils.
- To uphold restorative practice, inclusion, and equality of opportunity.
- To ensure safeguarding and welfare remain paramount.

3. Roles & Responsibilities

Turning Point Leeds will:

- Provide a broad, balanced, and personalised curriculum that supports progress in line with national expectations.
- Ensure compliance with Ofsted, Leeds Local Authority guidance, and the Voluntary National Standards for non-school alternative provision.
- Maintain robust safeguarding procedures, always informing and working with host school DSLs.

- Record and report attendance through live registers and dual registration systems (CLM).
- Provide regular communication and reports on pupil progress, attendance, and wellbeing.
- Recruit and train staff in line with safer recruitment, equality, and restorative practice principles.

Host Schools will:

- Maintain statutory responsibility for the pupil's education.
- Support dual registration and ensure timely communication with TPL.
- Engage in collaborative planning and review meetings.
- Share all relevant safeguarding, SEND, and medical information prior to placement.

4. Monitoring & Review

- Progress and attendance are reviewed regularly with host schools, pupils, and families.
- Formal reviews are held at agreed intervals, ensuring provision continues to meet pupil needs.
- TPL welcomes feedback from schools, parents/carers, and pupils to improve the quality of provision.

Written: August 2025

Next Review: August 2026